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ABSTRACT

A collection of 10 papers on minority education is presented, with sections on legal aspects of access for minorities, minority faculty and staff, minority graduate education, and standardized testing in the admission of minority students. Papers are as follows: "The Legal Obligation to Secure Access for Minority Students in Higher Education" (Ronald T. Vera); "Access and Retention of Minority Faculty and Staff" (Reginald Wilson); "Issues and Strategies in the Retention of Minority Faculty and Staff in Higher Education" (James R. Gavin, III); "Access and Retention of Minority Graduate Students" (Anne S. Pruitt); "Issues in Increasing Minority Participation in Graduate Education" (Hazel J. Scott); "Graduate and Professional School Preparation of American Indians: A Look at Three Programs" (Stephen J. Barse); "Broadening the Basis for Admissions Decisions: The Role of Standardized Testing in the Admission of Minority Students" (Winton H. Manning); "Access and Excellence: Two Views of Reality" (Dan Hobbs); "General Recommendations" (Wanda E. Ward and Mary M. Cross); "and "Specific Recommendations" (W. Ward and M. Cross). An appendix provides a list of conference participants. Contains four references. (SM)

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